

How to Drive Motivation

Students pose two fundamental questions that relate to motivation to learn: Does the teacher see me? And how does the teacher see me?

-Carol Ann Tomlinson, p. 86

We think control is going to make something better. But people have only two reactions to control: They comply, or they defy.

-Daniel Pink, p. 12

Rewards, punishments, incentives, threats, and other external strategies create finishers, not learners.

-Richard Curwin, p. 38

REMINDERS

When students know there are supports in place to keep them from free-falling into failure, they're much more likely to take risks to deepen their learning.

—Robyn Jackson and Allison Zmuda, p. 18

A key ingredient in fueling passion to learn is making sure students feel intellectually challenged.

> —Stevi Quate and John McDermott, p. 61

> > When students are focused on goals that they had a hand in choosing, it brings reading engagement, motivation, and progress to a whole new level.

-Jennifer Serravallo, p. 54

Teachers must adopt the mind-set that there's no such thing as laziness. If a student appears lazy, there's something else going on that we can't see.

-Rick Wormeli, p. 26